



Betsy Weigle

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To Whom it may concern:

I welcome the opportunity to work with the staff, students and families in your elementary school. I have been involved in the analytical application of math and literacy achievement at the classroom, grade and building level for several years. In addition, I have found success as a trainer and facilitator working at the district level in technical subject areas (science, technology and social studies).

In the last six years I have successfully taught 3rd, 4th and 5th grades. My experience with students who possess a wide variety of ability levels has reinforced the critical importance of understanding *where* a student is struggling in order to properly scaffold their learning for greatest success. My college studies included math up through higher-level calculus, positioning me for effective interaction at multiple grade levels.

I actively include assessment in every content area. The application of a wide variety of methods, including formative, summative, verbal and written has lent depth and focus to my lesson planning and collaborative discussions with my students as well as my teaching partners. I have also conducted analysis of scoring trends using different methods, from the building-wide "data wall" to creating my own electronic spreadsheets and graphs for easy visual reference.

I have learned to look beneath the assessment scores to fully understand student achievement and challenges. Math, being a curriculum based upon logic, demands carefully constructed assessments for valid results. I have also learned that for assessment results to have an impact, they must be fully understood by teaching staff and administration. I am excited about the ability to drive improved student performance through intentional use of assessment information.

As an EETT Peer Coaching Grant recipient, I believe that I am well positioned to communicate effectively with a wide variety of teaching professionals. I have worked to integrate technology within my own classroom and building. I teach professional development courses on the subject as well. With the use of technology, I have seen increased engagement and excitement of students. Because of the positive impact, I have worked with grade-band teams, instructional coaches, teams comprised of members from other schools and coordinated with curriculum directors. My work has included providing training sessions using PowerPoint, streaming video, SmartBoards, document cameras, (the list is endless!) as well as hands-on activities to ensure full understanding.

I believe that my wealth of knowledge and passion for teaching and learning can be an asset to the community. I have a strong background in organization, project management and training/facilitation to offer any elementary school and I look forward to discussing my qualifications.

Sincerely,

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